Board of Commissioners Meeting Memorandum

Date: June 13, 2007

From: Kyle Robertson, Accreditation Coordinator

Subject: Roadmaster Driver's School of Indiana

Staff recommendation

In accordance with Title 570 IAC (D), the Commission recommends that the Roadmaster Driver's School of Indiana be awarded Fully Accredited status.

Background

The Roadmaster Driver's School of Indiana is located on West Thompson Road in Indianapolis. The school is owned and operated by the Career Path Training Corporation out of Tampa, Florida. The corporation currently owns seven other truck driving schools in Florida, Utah, Arkansas, Ohio, and Texas. Roadmaster began enrolling students in Columbus, Indiana before relocating to their current location in Indianapolis in January of 2007.

School Description

Roadmaster's Commerical Truck Driver Training program consists of 160 clock hours at a cost of \$5,995. The program can be completed in three weeks or eight weekends. The objective of the program is to prepare students for entry level employment in the truck driving industry. Upon graduation, a student must complete 160 hours of training and have earned 70 percent or better on their overall coursework. Students who graduate from the program receive a certificate of completion.

Evaluation Team

Mr. Montgomery Buffum has been with the Indiana Department of Revenue Motor Carrier Services Division as a CDL auditor/examiner for four and a half years. Previously, he was with the Indiana State Police Commercial Vehicle Enforcement Division for 28 years. Mr. Buffum was asked to be a part of the COPE evaluation team to fulfill our partnership with the Department of Revenue in regulating truck driving schools.

Mr. Shirl Johnson has been in the trucking industry since 1973. He is currently the operations manager for Carter Truck Lines and has been for over three years. Over his 34 year span in the industry, Mr. Johnson has performed most jobs in the field.

Mr. Clarence Golden has worked for Schneider National for 19 years. He currently manages the CDL department and oversees all training activities for their

Indianapolis location. He has personally has logged over a million safe driving miles.

All three evaluators have previously served on COPE evaluations.

Evaluation Results

Mr. Buffum recommended Fully Accredited status. His overall impression of the school was positive. He commented that the organization seemed to have the resources and assets necessary to provide adequate training.

Mr. Johnson also recommended Fully Accredited status. He was very impressed with the overall operation. Mr. Johnson wrote that the school appeared to cover all the aspects into making a successful student.

Mr. Golden concurred with the other evaluators and recommended Fully Accredited status. His overall impression of the school was outstanding. He commented that the school was clean, well organized, and professional.

No specific recommendations or suggestions were made by the evaluation team.

Conclusion

Roadmaster has met all of our requirements and has submitted required materials in a timely fashion. All student and faculty records were neat and well organized. Our evaluation team was very thorough and knowledgeable. Overall, I think everyone was impressed with the school.

Supporting Documentation

- 1. Montgomery Buffum, Evaluator Checklist
- 2. Shirl Johnson, Evaluator Checklist
- 3. Clarence Golden, Evaluator Checklist

302 W. Washington Street, Room E201 Indianapolis, IN 46204

Date of Evaluation:	4/18/07		
Institution Evaluated:	Roadmaster Driver's Scho	ool of Indiana	
Name of Team Member:	Montgomery Buffum		
CHECK LIST FOR TEAM EV	ALUATORS		
In each category you are to ra	ate the institution on a scale	e of one (1) to four (4) as follo	ows:
 Outstand Superior 	ling	3. Satisfactory4. Unsatisfactory	
There is space for comments your evaluation.	. The asterisk (*) denotes	requested comments in order	er to better explain
CATEGORY I EDUCATION	NAL OBJECTIVES		
A. The educational philosoph	nies/objectives are consiste	ent with the institution's role a	s a training facility.
		xxx	
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
B. The resident training is reaseeks.	asonably well developed to	actually train the student for xxx	the job he/she
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
C. The advertising, brochure that it is a training ins		entations made are truthful, a cific areas of instruction it pro	
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
CATEGORY II FACULTY			
A. The institution has an ade and/or experience to		nstructors or teachers trained	d by education
	xxx		
 Outstandin 	g 2. Superior	Satisfactory	Unsatisfactory*

Comments: Interim Director C.W. Wilder reported a five to one student to trainier ratio, the team observed a two to one ratio at the time of the visit.

B. ⁻	The educational administrators are education and/or experience.	qualified professiona	lly to administer their posi	ition through
			XXX	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
C	The faculty appear to be satisfied w	vith the overall institut	ion.	
	, , , ,			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: Interview with t limited contact with faculty.	rainer Alex Bicknell ir	ndicated a strong satisfact	tion. The team had
CA	FEGORY III STUDENT POLICY			
Α. \$	Student counseling is adequate to	show concern for the	individual student's perso	onal attainments.
	· ·		·	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: One student we	·	•	•
	made to graduate the stude			3
В.	The student/administration relations	ship reflects a healthy	and stable rapport within	the institution.
			XXX	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: We interviewed and instructors.	d three students, and	they all indicated satisfac	tion with the training
C.	The student educational needs are	met by the institution		
			XXX	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
CA	FEGORY IV ADMISSION PRACTI	<u>ICES</u>		
Α	The admission policy of the instituti	on is well administere	ed and the school is reaso	nably selective.
			xxx	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			

B.	Students who have admission requ		ng handicaps are aware	of the demands needed	I to meet the
	1. Outs	standing	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	Issue not add	ressed during evaluatio	n visit.	
C.A	ATEGORY V STUDE	NT RECRUIT	MENT		
Α.	The institution appear			f family income. No con	centration on
	Ç			xxx	
	1. Outs	standing	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:				
В.	The institution appear	ars to recruit s	students who have a pot	tential or desire the educ	ation provided.
		. "		XXX	
		standing	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:				
C.	The students appea	r to have an h	onest impression of the	institution before they e	nroll.
				xxx	
	1. Outs	standing	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:				
<u>C</u> A	ATEGORY VI PHYSI	CAL FACILIT	<u>IES</u>		
A.				ilities with sufficient tools	s, supplies, or
	equipment to in	struct in the s	tudent's selected area of	of study.	
				XXX	
		standing	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	The buildings	and lot size are adeque	ete for completing the tra	ining function.
В.	The classrooms or v	vork stations a	are the necessary size to	o accommodate the num	nber of students
	enrolled.		·		
				xxx	
	1. Outs	standing	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:				

C.	C. The premises and conditions under which the students work are sanitary and safe ac modern standards.			
			XXX	4.11 (1.6.4.
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: .			
	ATEGORY VII COURSE ORGANIZ			
Α.	The instruction materials are comp	rehensive, accurate a	nd well organized.	
			XXX	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
В.	The instructional material is geared of the students enrolled.	d at a level of understa	-	the educational level
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	_	2. Ouponoi	o. Candidotory	i. Oriodiolasiony
	Comments:			
	THE resident training is reasonably ultimately hopes to gain.	well developed to act	ually train the student for	the job he seeks or
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	o.p o	,	
	Comments.			
В.	Student records adequately reflect	the student's progres		rollment.
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	capec.	or canonacion,	Ccanc.ac.c.,
	Comments.			
C.	The student records adequately re institution.	flect the student's plac	cement after his/her train	ing with the
			XXX	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			

D. Characterize your impression of the institution.					
			xxx		
1. Outs	standing	Superior	3. Satisfact	ory 4. Uns	atisfactory*
	Overall impressi to provide adequ		The organization seer	ns to have the reso	ources
E. The majority of the sinstitution.	students appear	to be satisfied w	vith the education they	/ have received fro	m the
			XXX		
1. Out	standing	2. Superior	3. Satisfact	ory 4. Uns	atisfactory*
			ad passed the CDL s ng, who failed the skill		ent wno
Pleas	e initial the stat	us you believe	this institution shou	uld receive.	
1. No Status – If, after institution and the forma severe deficiencies that	al team evaluation of the contraction of the contra	on, the petitioning the Commission	g institution is found to not	o have such meet the	
minimum standards rec petitioning institution sh petitioning institution sh	nould be awarded	d "No Status," ar	nd the applicant status		
2. Candidate If, afte institution and the format deficiencies that in the	al team evaluatio	on, the petitionin	g institution is found t	o have certain	
for denial of the right to "Candidate" status.	do business, the	en the petitioning	g institution may be a	warded	
3. Accreditation with I submitted by the petitio is found to still possess	ning institution a	nd the formal te	am evaluation the pet	titioning institution	
accreditation or candidatefficiency, then the inst	ate status, but su	ich recommenda	ations are needed to i	increase	
4. Fully Accredited – I evaluation the institutio or Accredited with Reco	n has corrected a	all deficiencies r	noted during its Applic	cant, Candidate,	xxx

If status Is 1, 2, or 3, list your specific reasons or recommendations below. Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.

302 W. Washington Street, Room E201 Indianapolis, IN 46204

Date of Evaluation:	4/18/07		
Institution Evaluated:	Roadmaster Driver's Sch	ool of Indiana	
Name of Team Member:	Clarence Golden		
CHECK LIST FOR TEAM EV	ALUATORS		
In each category you are to ra	ate the institution on a scale	e of one (1) to four (4) as follo	ws:
 Outstand Superior 	ing	3. Satisfactory4. Unsatisfactory	
There is space for comments your evaluation.	. The asterisk (*) denotes	requested comments in orde	er to better explain
CATEGORY I EDUCATION	NAL OBJECTIVES		
A. The educational philosoph	nies/objectives are consiste	nt with the institution's role as	s a training facility.
xxx			
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
B. The resident training is reaseeks.	<u> </u>	actually train the student for 3. Satisfactory	the job he/she 4. Unsatisfactory*
Comments:			
xxx	titution involved in the spec	entations made are truthful, a sific areas of instruction it pro	
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: The b	rochure was accurate.		
CATEGORY II FACULTY A. The institution has an ader and/or experience to		nstructors or teachers trained	l by education
XXX 1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*
1. Outstandin	y 2. Superior	o. Galisiacioty	4. Unbalistaciony

Comments: The instructors have a wide range of experience.

B.	The educational administrators ar education and/or experience.		lly to administer their pos	ition through
	xxx			-
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
C.	The faculty appear to be satisfied	with the overall institut	ion.	
	xxx 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	1. Outstanding	z. Superior	3. Salistaciony	4. Offsatisfactory
	Comments:			
	ATEGORY III STUDENT POLICY	_		
Α.	Student counseling is adequate to	show concern for the	individual student's perso	onal attainments.
		XXX		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
В.	The student/administration relation			
	1. Outstanding	2. Superior	Satisfactory	4. Unsatisfactory*
	Comments: Both students	and administrators sp	oke well of each other.	
C.	The student educational needs ar	e met by the institution	ı .	
	VVV			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: The students students.	are well taught. The ir	nstructors went out of the	ir way to help
<u>C</u>	ATEGORY IV ADMISSION PRAC	TICES		
Α.	The admission policy of the institu	tion is well administere	ed and the school is reaso	onably selective.
	xxx 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
		z. Superior	3. Salisiaciory	4. Ulisalistaciuty
	Comments:			

	admission requirements.			
	XXX			
	1. Outstanding	2. Superior	Satisfactory	4. Unsatisfactory*
	Comments: Once a handic through, but if that doesn't v			rt to get the student
CATEG	ORY V STUDENT RECRUIT	<u>MENT</u>		
A. The	institution appears to recruit fre recruiting low income families.		of family income. No con	centration on
	xxx 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	z. Superior	o. Galisiaciory	4. Orisalistaciony
R The	institution appears to recruit st	udents who have a no	stential or desire the educ	cation provided
D. THE		ducino wilo navo a po	normal of acone the cade	duon provided.
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
C. The	students appear to have an ho	· 		
	1. Outstanding	2. Superior	Satisfactory	4. Unsatisfactory*
	ORY VI PHYSICAL FACILITI	<u>ES</u>	rnet research on Roadma	
A. THE	institution has satisfactory train equipment to instruct in the str			s, supplies, or
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	•	ent was in good shape	. The school utilizes com	nputer training and
B. The	classrooms or work stations a enrolled.	re the necessary size	to accommodate the nun	nber of students
	XXX	2 Curation	2. Cotiefester:	4 Upoctists star *
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			

B. Students who have special learning handicaps are aware of the demands needed to meet the

C.	C. The premises and conditions under which the students work are sanitary and safe according to modern standards.				
	xxx				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments: .				
C 4	TECODY VII COURSE ORCAN	UZATION			
<u>C</u>	TEGORY VII COURSE ORGAN	MIZATION			
A.	The instruction materials are cor	mprehensive, accurate a	nd well organized.		
	XXX				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments: Roadmaster know.	r has put together their o	wn material to cover wha	at a driver needs to	
B.	The instructional material is gea of the students enrolled.	red at a level of understa	nding which adheres to	the educational level	
		XXX			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments: Classroom i	nstructors take their time	and will go back over m	aterial with you.	
	The resident training is reasonal ultimately hopes to gain.	oly well developed to acti	ually train the student for	the job he seeks or	
	XXX				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
В.	Student records adequately refle	ect the student's progress	s during his period of enr	rollment.	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	•	z. Superior	3. Salistaciony	4. Offsatisfactory	
	Comments: .				
C.	The student records adequately institution.	reflect the student's plac	ement after his/her train	ing with the	
	XXX				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				

D. Characterize your impression	on of the institution.		
xxx 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: Well org	ganized, clean, and very profe	ssional.	
E. The majority of the students institution.			
1. Outstanding Comments:	2. Superior	3. Satisfactory	4. Unsatisfactory*
Please initial 1. No Status – If, after a review	the status you believe this i		
institution and the formal team e	evaluation, the petitioning insti	itution is found to have	such
severe deficiencies that in the o minimum standards required for petitioning institution should be petitioning institution should be	r operation of a postsecondary awarded "No Status," and the	y proprietary school, the applicant status of the	
2. Candidate If, after a review institution and the formal team of deficiencies that in the opinion of	evaluation, the petitioning insti	itution is found to have	certain
for denial of the right to do busir "Candidate" status.			
3. Accreditation with Recomm submitted by the petitioning inst	titution and the formal team ev	aluation the petitioning	institution
is found to still possess certain accreditation or candidate statu- efficiency, then the institution m	s, but such recommendations	are needed to increase	9
4. Fully Accredited – If, after a evaluation the institution has co or Accredited with Recommendation	rrected all deficiencies noted	during its Applicant, Ca	ndidate, xxx

If status Is 1, 2, or 3, list your specific reasons or recommendations below. Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.

302 W. Washington Street, Room E201 Indianapolis, IN 46204

Date of Evaluation:	4/18/07		
Institution Evaluated:	Roadmaster Driver's Sch	ool of Indiana	
Name of Team Member:	Shirl Johnson, Jr.		
CHECK LIST FOR TEAM EV	'ALUATORS		
In each category you are to ra	ate the institution on a scale	e of one (1) to four (4) as follo	ows:
 Outstand Superior 	ling	3. Satisfactory4. Unsatisfactory	
There is space for comments your evaluation.	. The asterisk (*) denotes	requested comments in order	er to better explain
CATEGORY I EDUCATION	NAL OBJECTIVES		
A. The educational philosoph	nies/objectives are consiste	nt with the institution's role a	s a training facility.
xxx			
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
B. The resident training is reaseeks. xxx 1. Outstandin	<u> </u>	actually train the student for 3. Satisfactory	the job he/she 4. Unsatisfactory*
		•	4. Offsatisfactory
C. The advertising, brochure:			
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: CATEGORY II FACULTY			
A. The institution has an ade		nstructors or teachers trained	d by education
and/or experience to	instruct the students.		
1. Outstandin	g xxx 2. Superior	3. Satisfactory	4. Unsatisfactory*
i. Odisiandin	2. Oupcilol	o. Janoiaotory	i. Oriodiioidoloi y

Comments: Instructors are upbeat and seam to enjoy what they do.

	education and/or experience.	e qualified professiona	lly to administer their pos	sition through
	XXX			
	1. Outstanding	2. Superior	Satisfactory	4. Unsatisfactory*
	Comments:			
C.	The faculty appear to be satisfied	with the overall institut	ion.	
		XXX		-
	1. Outstanding	2. Superior	Satisfactory	4. Unsatisfactory*
	Comments:			
CA	TEGORY III STUDENT POLICY	,		
	Student counseling is adequate to		individual student's perso	onal attainments.
			•	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	•	·	•	4. Offsatisfactory
	Comments: Counseling ap	ppears to be more than	adequete.	
	The student/administration relation			
B.	The student/administration relation	nship reflects a healthy	and stable rapport within	n the institution.
B.	1. Outstanding		and stable rapport within 3. Satisfactory	n the institution. 4. Unsatisfactory*
B.		xxx		
	1. Outstanding Comments:	xxx 2. Superior	3. Satisfactory	
	1. Outstanding	xxx 2. Superior	3. Satisfactory	
	1. Outstanding Comments: The student educational needs are xxx	xxx 2. Superior e met by the institution	3. Satisfactory	4. Unsatisfactory*
	1. Outstanding Comments: The student educational needs are xxx 1. Outstanding	xxx 2. Superior	3. Satisfactory	
	1. Outstanding Comments: The student educational needs are xxx	xxx 2. Superior e met by the institution	3. Satisfactory	4. Unsatisfactory*
C.	1. Outstanding Comments: The student educational needs are xxx 1. Outstanding	2. Superior e met by the institution 2. Superior	3. Satisfactory	4. Unsatisfactory*
C.	1. Outstanding Comments: The student educational needs are xxx 1. Outstanding Comments:	2. Superior e met by the institution 2. Superior	3. Satisfactory 3. Satisfactory	4. Unsatisfactory* 4. Unsatisfactory*
C.	1. Outstanding Comments: The student educational needs are xxx 1. Outstanding Comments: TEGORY IV ADMISSION PRACT	2. Superior e met by the institution 2. Superior	3. Satisfactory 3. Satisfactory	4. Unsatisfactory* 4. Unsatisfactory*
C.	1. Outstanding Comments: The student educational needs are xxx 1. Outstanding Comments:	2. Superior e met by the institution 2. Superior	3. Satisfactory 3. Satisfactory	4. Unsatisfactory* 4. Unsatisfactory*

B.	Students who have special learning handicaps are aware of the demands needed to meet the admission requirements.				
	XXX				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
<u>C/</u>	ATEGORY V STUDENT RECRUIT	<u>MENT</u>			
A.	The institution appears to recruit from a diversified level of family income. No concentration on recruiting low income families.				
		XXX			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
В.	The institution appears to recruit students who have a potential or desire the education provided.				
	XXX	0.000000	0.0-6-6-6	4.11	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
C.	The students appear to have an ho	nest impression of the	e institution before they e	enroll.	
		XXX			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
<u>C/</u>	ATEGORY VI PHYSICAL FACILITI	<u>ES</u>			
A.	The institution has satisfactory training or educational facilities with sufficient tools, supplies, or equipment to instruct in the student's selected area of study.				
	xxx				
	1. Outstanding	2. Superior	Satisfactory	4. Unsatisfactory*	
	Comments:				
B.	The classrooms or work stations ar enrolled.	re the necessary size	to accommodate the nun	nber of students	
	xxx				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				

C.	The premises and conditions under which the students work are sanitary and safe according to modern standards.				
	xxx			-	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments: .				
	ATEGORY VII COURSE ORGANIZ		nd well ergenized		
Α.	The instruction materials are comprehensive, accurate and well organized.				
	xxx			-	
	1. Outstanding	2. Superior	Satisfactory	4. Unsatisfactory*	
	Comments:				
B.	The instructional material is geared of the students enrolled.	d at a level of understa	anding which adheres to	the educational level	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	· ·	2. Ouponor	o. Calloraciony	i. Oriodiolaciory	
	Comments:				
	ATEGORY VIII OBJECTIVES The resident training is reasonably well developed to actually train the student for the job he seeks or ultimately hopes to gain.				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
D	Student records adequately reflect	the student's progress	a during his period of apr	rollmont.	
D.	Student records adequately reflect	the student's progress	s during his period or em	oliment.	
	xxx 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
		•	e a blackboard, was use	•	
C.	. The student records adequately reflect the student's placement after his/her training with the institution.				
		XXX			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				

D. Characterize your impression of the institution.							
XXX							
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*				
Comments: I was imprebases in making a suce	essed with the school's over esfull student.	rall operation. They app	ear to cover all the				
E. The majority of the students appear to be satisfied with the education they have received from the institution.							
xxx 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*				
•	·	•	•				
Comments: The studer	nts we talked to were very p	reased with their expens	ince.				
Please initial the	e status you believe this in	nstitution should receiv	ve.				
1. No Status – If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have such severe deficiencies that in the opinion of the Commission are deemed to not meet the							
minimum standards required for operation of a postsecondary proprietary school, then the petitioning institution should be awarded "No Status," and the applicant status of the petitioning institution should be recommended for revocation.							
2. Candidate If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have certain							
deficiencies that in the opinion of the Commission can be corrected and would not be cause for denial of the right to do business, then the petitioning institution may be awarded "Candidate" status.							
3. Accreditation with Recommendations – If, after a review of the forms an materials submitted by the petitioning institution and the formal team evaluation the petitioning institution is found to still personal team of the petitioning institution in formal team evaluation.							
is found to still possess certain deficiencies that are not so serious as to cause either denial of accreditation or candidate status, but such recommendations are needed to increase efficiency, then the institution may be awarded "Accredited with Recommendations" status.							
4. Fully Accredited – If, after a revaluation the institution has corre or Accredited with Recommendation	cted all deficiencies noted of	during its Applicant, Cand	didate, xxx				

If status Is 1, 2, or 3, list your specific reasons or recommendations below. Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.